

**COMPLETION**

1. Reduce the following fraction to its lowest terms.

$$54/81 = \underline{\hspace{2cm}}$$

ANS:  $2/3$

PTS: 1                      REF: Page 10

2. Reduce the following fraction to its lowest terms.

$$105/135 = \underline{\hspace{2cm}}$$

ANS:  $7/9$

PTS: 1                      REF: Page 10

3. Reduce the following fraction to its lowest terms.

$$39/65 = \underline{\hspace{2cm}}$$

ANS:  $3/5$

PTS: 1                      REF: Page 10

4. Change the following improper fraction to a whole or mixed number. If the answer is a mixed number, put a space between the whole number and the fraction.

$$325/16 = \underline{\hspace{2cm}}$$

ANS:  $20\ 5/16$

PTS: 1                      REF: Page 8

5. Change the following improper fraction to a whole or mixed number. If the answer is a mixed number, put a space between the whole number and the fraction.

$$1,500/100 = \underline{\hspace{2cm}}$$

ANS: 15

PTS: 1                      REF: Page 8

6. Change the following improper fraction to a whole or mixed number. If the answer is a mixed number, put a space between the whole number and the fraction.

$$193/62 = \underline{\hspace{2cm}}$$

ANS:  $3\ 7/62$

PTS: 1                      REF: Page 8

7. Change the following mixed number to an improper fraction.

$$12\ 1/8 = \underline{\hspace{2cm}}$$

ANS:  $97/8$

PTS: 1                      REF: Page 8

8. Change the following mixed number to an improper fraction.

$$29\ 2/3 = \underline{\hspace{2cm}}$$

ANS:  $89/3$

PTS: 1                      REF: Page 8

9. Perform the indicated operation and reduce the result to its lowest terms.

$$1/12 + 6/12 + 5/12 = \underline{\hspace{2cm}}$$

ANS: 1

PTS: 1                      REF: Page 11

10. Perform the indicated operation and reduce the result to its lowest terms.

$$3/8 - 1/3 = \underline{\hspace{2cm}}$$

ANS:  $1/24$

PTS: 1                      REF: Page 12

11. Perform the indicated operation and reduce the result to its lowest terms.  
 $4/5 \times 5/16 = \underline{\hspace{2cm}}$
- ANS: 1/4
- PTS: 1                      REF: Page 14
12. Perform the indicated operation and reduce the result to its lowest terms.  
 $1/12 \times 1/15 = \underline{\hspace{2cm}}$
- ANS: 1/180
- PTS: 1                      REF: Page 14
13. Perform the indicated operation and reduce the result to its lowest terms.  
 $3/5 \div 5 = \underline{\hspace{2cm}}$
- ANS: 3/25
- PTS: 1                      REF: Page 15
14. Perform the indicated operation and reduce the result to its lowest terms.  
 $1/100 \div 1/200 = \underline{\hspace{2cm}}$
- ANS: 2
- PTS: 1                      REF: Page 15
15. Indicate which fraction is the largest.  
 $1/100, 1/150, 1/200$ :  $\underline{\hspace{2cm}}$
- ANS: 1/100
- PTS: 1                      REF: Page 8
16. Arrange the following fractions from smallest to largest. After each fraction place a comma followed by a space.  
 $1/6, 1/5, 1/8, 1/4, 1/3$ :  $\underline{\hspace{4cm}}$
- ANS: 1/8, 1/6, 1/5, 1/4, 1/3
- PTS: 1                      REF: Page 8
17. Perform the indicated operation with fractions. Reduce each to its lowest terms.  
 $1/5 + 1/2 + 1/4 = \underline{\hspace{2cm}}$
- ANS: 19/20
- PTS: 1                      REF: Page 11
18. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $16 \frac{5}{6} - 14 \frac{3}{8} = \underline{\hspace{2cm}}$
- ANS: 2 11/24
- PTS: 1                      REF: Page 13
19. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $6 \frac{10}{12} \times 15/3 = \underline{\hspace{2cm}}$
- ANS: 34 1/6
- PTS: 1                      REF: Page 15
20. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $56 \div 9/20 = \underline{\hspace{2cm}}$
- ANS: 124 4/9
- PTS: 1                      REF: Page 15
21. Indicate the largest number in the following set.  
 $5/6, 5/8$ :  $\underline{\hspace{2cm}}$
- ANS: 5/6
- PTS: 1                      REF: Page 8

22. Indicate the largest number in the following set.  
 $1/30, 1/4, 1/150$ : \_\_\_\_\_
- ANS:  $1/4$
- PTS: 1                      REF: Page 8
23. Reduce the following fraction to its lowest terms.  
 $34/102 =$  \_\_\_\_\_
- ANS:  $1/3$
- PTS: 1                      REF: Page 10
24. Reduce the following fraction to its lowest terms.  
 $60/1200 =$  \_\_\_\_\_
- ANS:  $1/20$
- PTS: 1                      REF: Page 10
25. Express the following improper fraction as a mixed number. Reduce it to its lowest terms. With a mixed number, put a space between the whole number and the fraction.  
 $24/18 =$  \_\_\_\_\_
- ANS:  $1 \ 1/3$
- PTS: 1                      REF: Page 8 | Page 10
26. Express the following improper fraction as a mixed number. Reduce it to its lowest terms. With a mixed number, put a space between the whole number and the fraction.  
 $15/13 =$  \_\_\_\_\_
- ANS:  $1 \ 2/13$
- PTS: 1                      REF: Page 8 | Page 10
27. Change the following mixed number to an improper fraction.  
 $9 \ 1/9 =$  \_\_\_\_\_
- ANS:  $82/9$
- PTS: 1                      REF: Page 8
28. Change the following mixed number to an improper fraction.  
 $6 \ 7/10 =$  \_\_\_\_\_
- ANS:  $67/10$
- PTS: 1                      REF: Page 8
29. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $6 \ 5/16 + 5 \ 3/16 =$  \_\_\_\_\_
- ANS:  $11 \ 1/2$
- PTS: 1                      REF: Page 12
30. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $4 \ 3/10 + 2 \ 2/10 =$  \_\_\_\_\_
- ANS:  $6 \ 1/2$
- PTS: 1                      REF: Page 12
31. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $3 \ 1/5 + 3 \ 2/3 + 2 \ 1/2 =$  \_\_\_\_\_
- ANS:  $9 \ 11/30$
- PTS: 1                      REF: Page 12
32. Perform the indicated operation with fractions. Reduce each to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $1 \ 2/4 + 3 \ 1/3 =$  \_\_\_\_\_
- ANS:  $4 \ 5/6$
- PTS: 1                      REF: Page 12

33. Perform the indicated operation with fractions. Reduce the result to its lowest terms.  
 $15/21 - 10/21 = \underline{\hspace{2cm}}$
- ANS: 5/21
- PTS: 1                      REF: Page 12
34. Perform the indicated operation with fractions. Reduce the result to its lowest terms.  
 $8/16 - 1/4 = \underline{\hspace{2cm}}$
- ANS: 1/4
- PTS: 1                      REF: Page 12
35. Perform the indicated operation with fractions. Reduce the result to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $14 - 5/9 = \underline{\hspace{2cm}}$
- ANS: 13 4/9
- PTS: 1                      REF: Page 14
36. Perform the indicated operation with fractions. Reduce the result to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $6 \frac{1}{4} - 2 \frac{5}{8} = \underline{\hspace{2cm}}$
- ANS: 3 5/8
- PTS: 1                      REF: Page 14
37. Perform the indicated operation with fractions. Reduce the result to its lowest terms. If the answer is a mixed number, put a space between the whole number and the fraction.  
 $5 \frac{1}{3} - 1 \frac{7}{12} = \underline{\hspace{2cm}}$
- ANS: 3 3/4
- PTS: 1                      REF: Page 14
38. A patient received  $2 \frac{1}{2}$  pills at breakfast and  $2 \frac{1}{3}$  pills at lunch. How many pills has the patient received? If the answer is a mixed number, put a space between the whole number and the fraction.  $\underline{\hspace{2cm}}$  pills
- ANS: 4 5/6
- PTS: 1                      REF: Page 12
39. A patient who weighed  $51 \frac{1}{2}$  kilograms (kg) lost  $2 \frac{3}{4}$  kg due to illness. How many kilograms does the patient now weigh? If the answer is a mixed number, put a space between the whole number and the fraction.  $\underline{\hspace{2cm}}$  kg
- ANS: 48 3/4
- PTS: 1                      REF: Page 12
40. A patient drank  $1/2$  of a 1-litre can of seltzer water. How many millilitres (mL) of seltzer water did the patient drink?  $\underline{\hspace{2cm}}$  mL
- ANS: 500
- PTS: 1                      REF: Page 14
41. A patient is supposed to drink a 300-millilitre (mL) bottle of magnesium citrate before an X-ray study. The patient was able to drink 120 mL. How much of the magnesium citrate remains? Express the answer as a fraction reduced to its lowest terms.  $\underline{\hspace{2cm}}$  mL
- ANS: 2/5
- PTS: 1                      REF: Page 10
42. The nurse is instructed to give a patient  $2/3$  of a 240-millilitre (mL) cup of solution. How many mL should the nurse administer?  $\underline{\hspace{2cm}}$  mL
- ANS: 160
- PTS: 1                      REF: Page 14