CHAPTER 2

Stress and Coping

Multiple Choice Questions

- 1. One problem with any discussion of stress and coping is
 - a. the subjectivity of the experience
 - b. the definition of the terms
 - c. the stress literacy effect
 - d. distinguishing the effects of the two
 - e. the psychological, emotional and physical components

Answer: b Difficulty: moderate Page: 26-27 Skill: recall

- 2. Hans Selve
 - a. originated the biological concept of stress
 - b. coined the term euphoria to describe positive stress
 - c. wrote a book called the JOY OF STRESS
 - d. thought all stress was harmful
 - e. coined the term distress

Answer: a Difficulty: moderate Page: 29 Skill: recall

- 3. According to Lazurus and Folkman, the level of stress that a person experiences will depend on
 - a. the effort used to cope with the stress
 - b. the level of physiological arousal
 - c. the level of psychological arousal
 - d. the individual's cognitive appraisal
 - e. the culture in which the person is raised

Answer: d Difficulty: moderate Page: 28 Skill: recall

- 4. Which of the following illustrates the correct order for the general adaptation syndrome?
 - a. stress, strain, recovery
 - b. resistance, submission, exhaustion
 - c. alarm, resistance, exhaustion
 - d. stress, alarm, resistance
 - e. stress, eustress, homeostasis

Answer: c Difficulty: easy Page: 32-33 Skill: recall

- 5. Selye's general adaptation syndrome refers to
 - a. a consistent pattern of responses to noxious stimuli
 - b. a psychological response to stress observed in rats
 - c. a psychological response to stress observed in human behaviour
 - d. a stereotypic response to psychologically stressful events
 - e. a stereotypic flight or fight response

Answer: a Difficulty: moderate Page: 32-33 Skill: recall

- 6. In 1939, Canon expressed concern over the implications for physical illness through the continuous activation of the
 - a. homeostatic response
 - b. fight or flight response
 - c. general adaptation response
 - d. central nervous system
 - e. stress response

Answer: b Difficulty: easy Page: 28 Skill: recall

- 7. The term "fight or flight" is not always appropriate in the contemporary world because
 - a. contemporary responses to stress vary significantly from a thousand years ago
 - b. physiological responses to stress may be gender specific
 - c. behavioural responses to stress have evolved
 - d. the behavioural response no longer exists
 - e. men today are more secure and less threatened by other males

Answer: c Difficulty: challenging Page: 28 Skill: applied

- 8. According to Rice (1999) stress has three distinct meanings. Which of the following is not one of those three meanings?
 - a. environmental demands placed upon us that cause us to feel stressed
 - b. subjective response to an environmental event
 - c. the body's physical response to events as described by Selye
 - d. a biobehavioural alternative to the flight or fight response
 - e. cognitive or interpretive response to events

Answer: d Difficulty: moderate Page: 30 Skill: recall

- 9. Taylor et al (2000) distinguishes between the behavioural component and the physiological component of the fight or flight response by proposing
 - a. behaviourally, females are more likely to tend and befriend
 - b. behaviourally, males are more likely to be aggressive
 - c. physiologically, males sweat more frequently
 - d. physiologically, males heart rate accelerates more rapidly
 - e. physiologically, females response more slowly

Answer: a Difficulty: easy Page: 29-30 Skill: recall

- 10. There are two major components of the physical response to stress. They are
 - a. the nervous system and the digestive system
 - b. the endocrine system and the digestive system
 - c. the nervous system and the endocrine system
 - d. the endocrine system and the musculoskeletal system
 - e. the nervous system and the musculoskeletal system

Answer: c Difficulty: easy Page: 30 Skill: recall

- 11. When a threat is perceived, either actual or imagined, the body is alerted to mobilize its coping resources. This response begins with the
 - a. adrenal medulla
 - b. limbic system
 - c. reticular formation
 - d. hypothalamus
 - e. sympathetic nervous system

Answer: d Difficulty: moderate Page: 31 Skill: recall

- 12. The difference in the autonomic nervous system response to stress and the endocrine system response is
 - a. the endocrine system is slower but the impact continues longer
 - b. the autonomic nervous system is slower but the impact continues longer
 - c. the autonomic nervous system is quicker but the effect lasts longer
 - d. the endocrine system is quicker but the effect lasts longer
 - e. there is no appreciable difference in the rate of responding

Answer: a Difficulty: moderate Page: 31-32 Skill: recall

- 13. The hormone cortisol
 - a. increases blood sugar
 - b. decreases blood sugar by storing it
 - c. increases blood pressure and respiration rate
 - d. decreases blood pressure and respiration rate
 - e. converts stored protein and fats to glucose

Answer: e Difficulty: easy Page: 32 Skill: recall

- 14. One difference between the adrenal medulla and the adrenal cortex is
 - a. the adrenal medulla secretes aldosterone
 - b. the adrenal cortex is activated by the pituitary gland
 - c. the adrenal medulla secretes cortisol
 - d. the adrenal cortex is activated by the hypothalamus
 - e. the adrenal medulla is located above the kidneys

Answer: b Difficulty: moderate Page: 31-321 Skill: applied

- 15. Selye's theory was criticized because
 - a. he neglected genetic processes
 - b. he neglected cognitive processes
 - c. he exaggerated physiological responses to stress
 - d. he emphasized psychosocial factors over physiological factors
 - e. he proposed peptic ulcers as a disease of adaptation

Answer: b Difficulty: moderate Page: 33 Skill: recall

- 16. Selye called the problems of cardiovascular disease, hypertension, bronchial asthma and increased risk of infection
 - a. diseases of exhaustion
 - b. diseases of survival
 - c. diseases of adaptation
 - d. diseases of resistance
 - e. diseases of the mind

Answer: c Difficulty: easy Page: 33 Skill: recall

- 17. Laurie got off the bus in a city 1000 miles from her home. She saw a lady coming towards her with outstretched arms. She immediately realized that it was her beloved aunt who she hadn't seen for 5 years. According to Lazarus and Folkman's Cognitive Transactional Model her primary appraisal would be called
 - a. challenge
 - b. threat
 - c. irrelevant
 - d. benign-positive
 - e. stressful

Answer: d	Difficulty: easy	Page: 34	Skill: applied
-----------	------------------	----------	----------------

18. Don and Tom work at different companies. On the same day that Don was told his services would no longer be needed, Tom was promoted. Tom was also told that the company was making many changes related to products. According to Lazarus and Folkman's Cognitive Transactional Model the primary appraisal for both men would be considered stressful. Don's type of stressful appraisal would be

and Tom's would be _____.

- a. harm/loss; threat
- b. harm/loss; challenge
- c. threat; challenge
- d. challenge; challenge
- e. threat; harm/loss

Answer: b Difficulty: easy Pages: 34 Skill: applied

- 19. According to the Cognitive Transactional Model proposed by Lazarus and Folkman, secondary appraisal is
 - a. a continuous experience in which existing appraisals are changed or modified on the basis of new information
 - b. concerned with a person's evaluation of his or her ability to cope with a situation
 - c. concerned with the initial evaluation of a situation
 - d. only occurs after the primary appraisal is complete
 - e. the same as a defensive appraisal

Answer: b Difficulty: easy Page: 34 Skill: recall

- 20. A self-generated coping strategy in which an attempt is made to reinterpret past events more positively is called a
 - a. reappraisal
 - b. primary reappraisal
 - c. defensive appraisal
 - d. challenge appraisal
 - e. comforting appraisal

Answer: c Difficulty: easy Page: 34-35 Skill: recall

- 21. Sureya is going to be playing the organ at church for the first time on Sunday morning. It is still one month away. Lazarus and Folkman would identify the property of the situation responsible for Jane's stress as
 - a. event uncertainty
 - b. imminence
 - c. temporal uncertainty
 - d. duration
 - e. novelty

Answer: e Difficulty: easy Page: 36 Skill: applied

- 22. According to the Cognitive Transactional Model, normal life events may become sources of stress when the event
 - a. occurs at the wrong time in the life cycle
 - b. lasts more than 60 days
 - c. is imminent
 - d. has an unusual outcome
 - e. was previously unimportant to the individual

Answer: a Difficulty: moderate Page: 36 Skill: recall

- 23. A person with a Type A Behaviour pattern was described by Friedman and Rosenman as
 - a. appearing relaxed and calm
 - b. competitive and displaying a sense of time urgency
 - c. frequently seeking medical advice
 - d. socially dominant
 - e. slow to anger

Answer: b Difficulty: easy Page: 37 Skill: recall

- 24. The importance of identifying individuals exhibiting a Type A Behaviour pattern is that
 - a. they frequently have few or no coping strategies
 - b. they tend to make inaccurate primary appraisals
 - c. they make their coworkers uncomfortable
 - d. make up a large proportion of the prison population
 - e. they are at risk for coronary heart disease

Answer: e Difficulty: easy Page: 38 Skill: recall

- 25. Elan rushes from one meeting to the next during the day, uses his car phone for business calls on the way home, when he isn't honking at the drivers of other cars who he thinks are going too slowly even though they are going the posted speed limit. Jack would appear to be displaying
 - a. a lack of coping skills
 - b. a need to reappraise
 - c. Type A behaviour
 - d. Type B behaviour
 - e. Stress

Answer: c Difficulty: easy Page: 38 Skill: applied

- 26. The distinction between a coping response and a stress response depends on
 - a. the type of coping strategy employed
 - b. the type of stress appraisal
 - c. the primary appraisal
 - d. whether an intentional act occurs in response to a stressor
 - e. whether an unintended emotion occurs in response to a stressor

Answer: d Difficulty: moderate Page: 39 Skill: recall

- 27. Any response that reflects a spontaneous emotional or behavioural reaction to stress is called a
 - a. coping response
 - b. stress response
 - c. coping outcome
 - d. coping goal
 - e. emotion focused coping

Answer: b Difficulty: easy Page: 39 Skill: recall

28. Altering a situation by defining the problem, looking at alternative solutions, evaluating the implications of the alternatives and choosing the best one to act on is known as a. setting coping goals b. coping outcomes c. Type A behaviour d. problem focused coping e. emotion focused coping Answer: d Difficulty: easy Page: 39 Skill: recall 29. When potential stressors are anticipated and acted on in advance to prevent or decrease their impact the type of coping is a. emotion focused b. coping response c. proactive d. combative e. stress management Page: 39 Skill: recall Difficulty: moderate Answer: c 30. There is a tendency to use emotion-focused coping when a. the stressor is emotional b. the individual believes nothing can be done c. preparing for a stress response d. the individual is without social support e. the stress intensity is too large Page: 39 Skill: recall Answer: b Difficulty: easy 31. In determining the importance of social support, it is clearly the ____ which is most important a. informational support b. tangible support c. emotional support d. perception of social support e. social situation Answer: d Difficulty: moderate Page 40 Skill: applied

decrea a. b. c. d.	proble emoti secon proac	ve processes such as avoidational distress is called em focused coping on focused coping dary appraisal tive coping ative coping	idance or minimizatio	on that are intended to
Answe	er: b	Difficulty: easy	Page: 39	Skill: recall
 33. The stress-buffering hypothesis suggests that a. problem focused coping is the best method of coping b. emotion focused coping is the best method of coping c. social support acts as a buffer to protect the individual from stress d. personal control acts as a buffer to protect the individual from stress e. positive psychology increases positive human functioning 				
Answe	er: c	Difficulty: easy	Page: 40	Skill: recall
a.b.c.d.	emoti inform tangib direct	national	f social support?	
Answe	er: e	Difficulty: easy	Page: 40	Skill: recall
35. Behavioural control over an event increases one's sense of a. imminence b. duration c. temporal uncertainty d. emotional control e. predictability				
Answe	er: e	Difficulty: moderate	Page: 40	Skill: recall

36.	a. parasymph. hypermet. c. hypomet. d. hypomet.	nt response results in a ques result in a pathetic; sympathetic tabolic; hypometabolic abolic; hypermetabolic abolic; hypometabolic tabolic; hypermetabolic		while most
	Answer: b D	rifficulty: easy	Page: 42	Skill: recall
37.	a. progressib. progressic. biofeedb	lental meditation	tion techniques except	
	Answer: a D	ifficulty: easy	Page: 45	Skill: recall
38.	a. eyes areb. requiresc. musclesd. deep rhy	riques share all of the follow closed a quiet, undisturbed setting are completely relaxed chmical breathing occurs wer physiological processe		
	Answer: e D	rifficulty: easy	Page: 45	Skill: recall
39.	a. reciproca	ation response ack exposure	cic desensitization is	
	Answer: a D	rifficulty: moderate	Page: 46	Skill: applied

- 40. Jason, a 4-year-old boy and his mother are taking a walk around their block. They meet their neighbour who is walking her dog. Jason is fearful of dogs. His mother pats the dog and then has Jason do the same. This would most accurately be called
 - a. cognitive restructuring
 - b. systematic desensitization
 - c. biofeedback
 - d. participant modeling
 - e. inoculation training

Answer: d Difficulty: moderate Page: 46 Skill: applied

- 41. Which of the following Psychologists and their associated cognitive therapy are inaccurate
 - a. Beck and cognitive therapy
 - b. Ellis and Rational emotive behaviour therapy
 - c. Meichenbaum and stress inoculation training
 - d. Wolpe and systematic desensitization
 - e. Bandura and biofeedback

Answer: e Difficulty: easy Page: 46-47 Skill: recall

- 42. Self-help manuals that provide do-it-yourself instruction in coping with stress
 - a. Only work for those who are stress literate
 - b. Provide evidence about the pervasiveness of stress
 - c. Are not useful and could be dangerous
 - d. Are regulated by the Canadian Psychology Association
 - e. Grew out of the positive psychology approach

Answer: b Difficulty: moderate Page: 48 Skill: recall

- 43. All of the following are components of stress inoculation training **except**:
 - a. psychoeducation
 - b. behavioural analysis of individual patterns of stress-related behaviours
 - c. time management
 - d. cognitive restructuring
 - e. systematic desensitization

Answer: c Difficulty: easy Page: 47 Skill: recall

- 44. According to the diathesis-stress model, disease outcomes result from
 - a. the nature of the stressor a person experiences
 - b. one's physiological vulnerabilities
 - c. changes in health behaviour
 - d. the interaction between psychological and physiological predispositions and stress
 - e. a genetic predisposition

Answer: d Difficulty: easy Page: 33 Skill: recall

- 45. The degree to which an individual is knowledgeable about the effects of stress is described as
 - a. coping
 - b. homeostasis
 - c. stress literacy
 - d. general adaptation
 - e. stress-diathesis model

Answer: c Difficulty: easy Page 27 Skill: recall

- 46. Smith and Ruiz identified a risk factor for coronary disease which they identified
 - a. hostility
 - b. social dominance
 - c. Type A behaviour
 - d. Type B behaviour
 - e. time urgency

Answer: b Difficulty: moderate Page 37 Skill: recall

- 47. An emerging field that encourages psychologists to use fewer negative frameworks and focus more on effective human functioning is
 - a. personal control psychology
 - b. cognitive psychology
 - c. positive psychology
 - d. psychosomatic medicine
 - e. stress inoculation training

Answer: c Difficulty: easy Page 41 Skill: recall

- 48. A type of appraisal in which, though an event is perceived to be stressful, the focus is one of positive excitement and the potential for growth is called
 - a. secondary appraisal
 - b. reappraisal
 - c. irrelevant appraisal
 - d. benign-positive appraisal
 - e. challenge appraisal

Answer: e Difficulty: easy Page 34 Skill: recall

- 49. In SAM, the hypothalamus causes the adrenal medulla to secrete which of the following hormones
 - a. glucocorticoids
 - b. mineralocorticoids
 - c. ACTH
 - d. catecholamines
 - e. cortisol

Answer: d Difficulty: challenging Page 31 Skill: recall

- 50. The HPA system causes the adrenal cortex to secrete all but one of the following hormones
 - a. glucocorticoids
 - b. mineralocorticoids
 - c. catecholamines
 - d. cortisol
 - e. aldosterone

Answer: c Difficulty: challenging Page 32 Skill: recall

- 51. Programs designed to change maladaptive behaviours are not usually described in terms of coping but are more likely to be described as
 - a. diathesis -stress model
 - b. stress management
 - c. resistance
 - d. resilience
 - e. informational support

Answer: b Difficulty: moderate Page 38 Skill: recall

- 52. Brittney has had a difficult childhood moving from foster family to foster family and eventually ending up in a group home. Still she is determined to get the best education she can. She has just been accepted into graduate studies in clinical psychology and hopes to apply her professional skills to other children with similar troubled childhoods. Brittney clearly represents
 - a. the stress-diathesis model

- b. stress management techniques
- c. resilience
- d. emotion focussed coping
- e. social dominance

Answer: c Difficulty: moderate Page 37 Skill: applied

- 53. Personal control, a factor that influences a person' ability to cope with stress, may be achieved
 - a. emotionally or behaviourally
 - b. cognitively or behaviourally
 - c. emotionally or cognitively
 - d. socially or psychologically
 - e. socially or emotionally

Answer: b Difficulty: moderate Page 41 Skill: recall

Short Answer/Essay Questions

1. Describe the physiological changes that take place when the flight or fight response occurs with activation of the sympathetic adrenomedullary system.

Difficulty: easy Page: 30-31 Skill: recall

2. Outline the physiological stress response of the HPA axis beginning with the hypothalamus and ending with the release of cortisol.

Difficulty: moderate Page: 32 Skill: recall

3. Describe each stage of Selye's General Adaptation Syndrome and include the criticisms of the theory that have emerged.

Difficulty: easy Page: 32-33 Skill: recall

4. Compare Selye's General Adaptation Syndrome to the Cognitive Transactional model of stress. Be sure to include the major components of each theory.

Difficulty: moderate Page: 34-36 Skill: applied

Describe the three types of appraisal proposed by the Cognitive Transactional Model of stress. Include examples of person and situation variables that influence appraisal.			
Difficulty: moderate	Page: 36	Skill: applied	
S	Describe Wright's multi-causal pathway that outlines factors in the Type A ehaviour pattern which have been linked to coronary heart disease.		
Difficulty: easy	Page: 37	Skill: recall	
Distinguish between problem-focused coping and emotion focused coping giving examples of each.			
Difficulty: moderate	Page: 39	Skill: applied	
Describe the different types of social support and give specific examples of each type.			
Difficulty: easy	Page: 39	Skill: applied	
It is clear that lack of social support is a risk factor for disease. What evidence exists to support this statement? Describe a possible mechanism for the effect of social support on the coping response.			
Difficulty: challenging	Page: 40	Skill: applied	
10. Describe in detail one method of inducing relaxation.			
Difficulty: moderate	Page: 45 and 48-49	Skill: recall	
11. Describe three forms of cognitive therapy frequently used in stress management.			
Difficulty: easy	Page: 46	Skill: recall	
	Model of stress. Include examappraisal. Difficulty: moderate Describe Wright's multi-cau behaviour pattern which have Difficulty: easy Distinguish between problem examples of each. Difficulty: moderate Describe the different types of type. Difficulty: easy It is clear that lack of social sexists to support this statement social support on the coping of Difficulty: challenging Describe in detail one method Difficulty: moderate	Model of stress. Include examples of person and sit appraisal. Difficulty: moderate Page: 36 Describe Wright's multi-causal pathway that outling behaviour pattern which have been linked to coronal Difficulty: easy Page: 37 Distinguish between problem-focused coping and examples of each. Difficulty: moderate Page: 39 Describe the different types of social support and give type. Difficulty: easy Page: 39 It is clear that lack of social support is a risk factor of exists to support this statement? Describe a possible social support on the coping response. Difficulty: challenging Page: 40 Describe in detail one method of inducing relaxation Difficulty: moderate Page: 45 and 48-49 Describe three forms of cognitive therapy frequently.	

12.	2. Choose one behaviour therapy/cognitive therapy technique and one relaxation technique of stress management and describe how these two methods might be helpful for someone currently experiencing the demands of student life.			
	Difficulty: moderate	Page: 46	Skill: applied	
13.	3. In Lazarus and Folkman's Cognitive Transactional Model, person and situation variables have been identified that influence the reappraisal process. Name and describe one person variable and three situation variables that have been identified. Explain how each variable influences appraisal.			
	Difficulty: moderate	Page: 34	Skill: applied	
14.	4. What has been learned from the study of eastern meditative disciplines and how can that information be applied to western practices of stress management.			
	Difficulty: Challenging	Page: 43-44	Skill: applied	
15.	What role do the limbic system and the reticular formation play in the stress response?			
	Difficulty: moderate	Page 31	Skill: recall	
16.	Explain the stress-diathesis n disease?	nodel and how it can b	e applied to cardiovascular	

Page 33

Skill: applied

Difficulty: moderate